

Division:	Education Development & Assessment and Fellowship & Standards	Ref. No.	EDA-SKD-037
Department:	Skills Training and Professional Development departments		

Title: ~~RACS~~ Version:

1. PURPOSE AND SCOPE

This Charter outlines the professional behaviour expected of faculty involved in RACS Teaching and Training and supplements the RACS Code of Conduct which outlines the professional behaviour expected of surgeons.

This charter applies to all Skills Training and Professional Development courses.

2. KEYWORDS

Faculty, professional behaviour, skills training, professional development, training, code of conduct

3. CHARTER

RACS faculty may be members of RACS or members of other medical colleges and institutions. When teaching on a course, faculty are not only representing RACS but also their own College and individual situations. As such, all faculty are expected to be familiar with this charter, promote its principles and adhere to them.

3.1. Skills Training and Professional Development faculty are expected to:

- 3.1.1. Adhere to and promote course principles and methodology (refer relevant faculty handbook)
- 3.1.2. Acknowledge and respect the views of all course attendees
- 3.1.3. Respect and accept the responsibility of facilitator, teacher and mentor
- 3.1.4. Prepare and plan for allocated teaching responsibilities
- 3.1.5. Respect the professional boundaries between student and teacher
- 3.1.6. Commit to and be actively engaged for the duration of each course
- 3.1.7. Effectively and appropriately communicate with course attendees
- 3.1.8. Be respectful and aware of the different beliefs, backgrounds, values and cultures of all course attendees
- 3.1.9. Be mindful of their importance as role models
- 3.1.10. Give feedback, in a respectful manner, on participants' progress and performance including assisting in remediation where necessary.
- 3.1.11. Encourage honesty, be factual, objective and constructive when providing feedback and undertaking assessment of course participants
- 3.1.12. Actively discourage and refrain from discrimination, bullying and sexual harassment

3.2. Support for faculty

Faculty are supported in a number of ways:

- 3.2.1. New faculty are mentored at the relevant instructor course or faculty development course and are provided with

POLICY

ROYAL AUSTRALASIAN COLLEGE OF SURGEONS

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